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The global digital economy continues to demand the need for educated and highly trained professionals, requiring higher learning institutions to provide accessible technology-driven experience to prepare future leaders effectively. However, there are challenges involved in creating a robust curriculum and recruiting top-notch faculty all over the world while also meeting the academic criteria to offer effective academic programs and degrees to students. The Handbook of Research on Challenges and Opportunities in Launching a Technology-Driven International University is a pivotal reference source that provides empirical and theoretical research focused on the effective construction of technology-driven higher learning international universities. While highlighting topics such as accelerated and innovative curriculum, recruitment of international faculty, on-campus development, and distance learning systems, this publication explores the financial and economic impacts of launching a university, and the methods of how to identify the appropriate locale for universities and/or branch campuses that will ideally complement the local interest of business sectors within the selected location. This book is ideally designed for entrepreneurs, practitioners, academicians, administrators, government officials, researchers, and consultants.

This textbook on plate tectonics is designed for students in geology and geophysics to acquire in-depth knowledge of quantitative methods in plate kinematics and dynamics. Quantitative Plate Tectonics can also be used as a reference book by geoscientists who desire to expand their knowledge beyond their own specialization, or by oil-and-gas professionals and ore deposit specialists that need to investigate the geodynamic context of formation of geologic resources. Finally, this book can be considered as a comprehensive monograph on plate tectonics, which addresses the different quantitative aspects of this broad discipline, which has been traditionally partitioned into separate or quasi-separate branches. Additional material, available at <http://extras.springer.com>, includes two computer programs for the analysis of marine magnetic anomalies and for plate kinematic modelling, as well as some important geophysical data sets and models. Solutions to the exercises are also included. A unified quantitative description of plate tectonics, combining geological and geophysical perspectives Professional software, manual verification examples and applications are available as additional material Includes detailed calculations, examples, and problem sets per chapter Well illustrated "Dr. Schettino has produced a book covering in a rigorous way the kinematics and dynamics of plate tectonics. The fundamental physics governing geodynamic processes is discussed quantitatively, the relevant equations are clearly derived, and the implications of results are illustrated with examples and problems. The book will repay careful

reading not only by postgraduate students in geophysics and geology, but also by any Earth scientist who wishes to acquire a quantitative understanding of plate tectonics."Giorgio Ranalli, Distinguished Research Professor, Department of Earth Sciences, Carleton university, Ottawa, Canada (author of "Rheology of the Earth", two editions, 1987 and 1995) "This text gives an excellent quantitative presentation of the kinematics and the dynamics of plate tectonics that integrates many aspects of the Earth sciences and provides a powerful model of the dynamic behaviour of the Earth. The geological and geophysical processes involved in elucidating the theory are clearly illustrated through a perfectly balanced level of mathematical and physical concepts including derivation of the relevant equations, examples and problems. The book is intended for advanced undergraduates, graduate students and professional earth scientists requiring an overview of the essential processes of plate tectonics." Marco Ligi, Senior Researcher, National Research Council of Italy, Istituto di Scienze Marine, Bologna, Italy.

Are high school advanced placement courses actually helping students prepare for college? AP: A Critical Examination of the Advanced Placement Program investigates whether AP classes effectively, economically, and equitably predict college success.

Educational Assessment in a Time of Reform provides background information on large-scale examination systems more generally and the South African examination specifically. It traces the reforms in the education system of South Africa since 1994 and provides a description of the advances in modern test theory that could be considered for future standard setting endeavours. At the heart of the book is the debate on whether the current standard of education in Africa is good enough . If not, then how can it be improved? The aim of this book is to provide a point of departure for discussions on standard-setting, quality assurance, equating of examinations and assessment approaches. From this point of departure recommendations for practices in general and the exit-level (Grade 12) examination results in particular can be made. This book is ideal reading for principals, teachers, academics and researchers in the fields of educational assessment, measurement, and evaluation.

Homesick in Paradise is a wonderfully written novel that you can't read once and drop but read it time and time again. The lead story has a personal emotional touch that draws you so close to empathizing with an eleven year old character, Enemona, who couldn't bear the heat of his mother's death, decides to break barrier in order to have a spiritual verbal communion with the dead mother. Would the dead mother respond in a mysterious way? The author similarly weaved the childhood memories of a child in a boarding secondary school with its fun and fabulous fury. It espouses the split personality of a nearly indoctrinated child in Christendom, with the conflict of participating in the rich culture of his African traditional festivals. It is an impressive narration laced with tragic stories but also harmonized with great hilarious stories that are didactic and perhaps ribs cracking.

"This book comprises a wide range of scholarly essays introducing readers to key topics and issues in science education. Science education has become a well established field in its own right, with a vast literature, and many active areas of scholarship. Science Education: An International Course Companion offers an entry point for students seeking a sound but introductory understanding of the key perspectives and areas of thinking in science education. Each account is self-contained and offers a scholarly and research-informed introduction to a particular topic, theme, or perspective, with both citations to key literature and recommendations for more advanced reading. Science Education: An International Course Companion allows readers (such as those preparing for school science teaching, or seeking more advanced specialist qualifications) to obtain a broad familiarity with key issues across the field as well as guiding wider reading about particular topics of interest. The book therefore acts as a reader to support learning across courses in science education internationally. The broad coverage of topics is such that that the book will support students following a diverse range of courses and qualifications. The comprehensive nature of the book will allow course leaders and departments to nominate the book as the key reader to support students - their core 'course companion' in science education."

This two-volume encyclopedia looks at the lives of teenagers around the world, examining topics from a typical school day to major issues that teens face today, including bullying, violence, sexuality, and social and financial pressures. • Gives readers a glimpse into a typical day in the life of a teen in countries around the world, from wake up time to classes to after school activities • Focuses on interesting facts and anecdotal information • Allows students to make cross-national comparisons of topics such as literacy, education, rights, internet use, and other key issues • Shows a complex picture of new family forms, new gender roles, and declining religious belief with the strong persistence of conservative values

This book addresses the changes in education practices, especially basic education, necessitated by the global challenges of climate change and sustainable development and in a context characterized by increasing poverty and inequality, migration and refugees. Written by a range of international scholars, scientists and grassroots practitioners from Africa, Latin America, Asia (India, China, Malaysia) and Europe, the individual contributions focus on education policies and child development in various social contexts. Case-based experiences from both developed and developing countries provide inspiration and shed new light on the fundamental changes needed to adapt existing school systems and teacher training to face the challenges of the future. In this regard, the need to empower children themselves is

emphasized. All contributions are based on a Workshop hosted in November 2015 by the Pontifical Academy of Sciences at the Vatican entitled "Children and Sustainable Development: A Challenge for Education" and follow three other significant events on sustainable development in 2015, namely the publication of *Laudato Si'*, the Encyclical Letter from Pope Francis, the release of the United Nations Sustainable Development Goals, and the COP21 Conference in Paris.

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