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and the text actively encourages readers to relate factual situations to the law while anticipating similar experiences they may have as practicing teachers and administrators. Written in an engaging and accessible style, AMERICAN PUBLIC SCHOOL LAW, Seventh Edition, explains even complex points of law clearly and effectively for non-lawyers, and the authors maintain a diligent focus on the unique needs of professional educators preparing for successful careers in administration.

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This Brief reviews the past, present, and future use of school corporal punishment in the United States, a practice that remains legal in 19 states as it is constitutionally permitted according to the U.S. Supreme Court. As a result of school corporal punishment, nearly 200,000 children are paddled in schools each year. Most Americans are unaware of this fact or the physical injuries sustained by countless school children who are hit with objects by school personnel in the name of discipline. Therefore, Corporal Punishment in U.S. Public Schools begins by summarizing the legal basis for school corporal punishment and trends in Americans' attitudes about it. It

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then presents trends in the use of school corporal punishment in the United States over time to establish its past and current prevalence. It then discusses what is known about the effects of school corporal punishment on children, though with so little research on this topic, much of the relevant literature is focused on parents' use of corporal punishment with their children. It also provides results from a policy analysis that examines the effect of state-level school corporal punishment bans on trends in juvenile crime. It concludes by discussing potential legal, policy, and advocacy avenues for abolition of school corporal punishment at the state and federal levels as well as

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summarizing how school corporal punishment is being used and what its potential implications are for thousands of individual students and for the society at large. As school corporal punishment becomes more and more regulated at the state level, *Corporal Punishment in U.S. Public Schools* serves an essential guide for policymakers and advocates across the country as well as for researchers, scientist-practitioners, and graduate students.

*Teachers and the Law* uses a unique question and answer format. With the use of engaging and accessible language, the text provides a comprehensive overview of the topics future

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educators need to know in order to be legally literate and to practice preventative law. The text focuses on legal issues such as sexual harassment, freedom of speech, in-school prayer, rights of homosexual students, child abuse and neglect, affirmative action, home schooling, defamation, and due process---all topics that reflect current trends essential to the success of educators in the 21st century. In addition to these issues, the text analyzes the major laws affecting education today such as the No Child Left Behind Act of 2001 (NCLB), Title IX, the Family Educational Rights and Privacy Act (FERPA), The Individuals with Disabilities Education Act (IDEA), and certain copyright laws that apply to

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classroom and distance learning.

Each chapter in *The Counselor and the Law* has been updated to reflect changes in the 2014 ACA Code of Ethics, findings of recent court cases, and new federal and state legislation. Attorney Nancy Wheeler and Burt Bertram, a private practitioner and counselor educator, provide a comprehensive overview of the law as it pertains to counseling practice; an in-depth look at counselors' legal and ethical responsibilities; and an array of risk management strategies. This edition contains a thoroughly updated chapter on distance counseling, technology, and social media; regulatory updates to the HIPAA and the HITECH Act;



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and recent case law developments regarding legal risks for counselor educators. The issues surrounding civil malpractice liability, licensure board complaints, confidentiality, duty to warn, suicide and threats of harm to self, professional boundaries, records and documentation, and managing a counseling practice are also addressed in detail. \*Requests for digital versions from the ACA can be found on [wiley.com](http://wiley.com). \*To request print copies, please visit the ACA website here.

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Tort liability -- Church/state

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relations -- Instructional issues -- Student expression, association, and appearance -- Student classifications -- Rights of students with disabilities -- Student discipline -- Conditions of employment and collective bargaining -- Employees' substantive constitutional rights -- Discrimination in employment -- Termination of employment -- Alternatives to increased educational choice -- Summary of legal generalizations

School Law and the Public Schools is a practical, easy to read, comprehensive guide to the legal issues facing public schools in the U.S. today. An essential reference for all teachers, educational leaders, and policymakers at all

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levels, the book is organized and written in a style that is accessible to all, even those with little or no knowledge of the legal issues in education.

Best Interests of the Student presents both a theoretical model for guiding educators as they confront legal and ethical dilemmas in their schools, as well as highly accessible and annotated court cases for exploration. Stefkovich introduces an ethical decision-making model that focuses on strategies for determining what actions are in the "best interests of the student," and demonstrates the application of this theoretical model for examining legal and ethical dimensions of court cases.

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Discussion questions at the end of each case encourage readers to examine issues from differing viewpoints, helping them to become more self-reflective school leaders who can effectively address legal dilemmas in their own contexts. This important text is a valuable resource for both aspiring and practicing school administrators and leaders. This thoroughly revised edition features: An entirely new chapter focusing on issues surrounding technology, specifically bullying, harassment, and "sexting" 13 new legal cases to reflect recent developments in school law, including issues of free speech, teacher accountability, and school policies A continued focus on preparing

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leaders to meet the Interstate School Leaders Licensure Consortium (ISLLC) ethics standard

What are the First Amendment rights? How do you resolve questions about the rights of students, educators, and parents in a school setting? The First Amendment to the U.S. Constitution protects the most basic and cherished rights of society--religion, speech, press, petition, and assembly. Anyone who wants to know more about those freedoms in the context of schools will find *The First Amendment in Schools* a rich resource for study and application. The book includes \*  
An explanation of the origins of

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the First Amendment \* A concise, chronological history of 50 legal cases, including many landmark decisions, involving the First Amendment in public schools \* Answers to frequently asked questions about the practice of the First Amendment in schools, covering specific issues of religious liberty, free speech, and press as they affect school prayer, use of school facilities, dress and speech codes, student press, book selection, and curriculum \* General information on First Amendment expression and practice in schools \* Information on more than 60 educational and advocacy programs and organizations for First Amendment resources \* A profile of First Amendment

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Schools This book provides a civic and legal framework for giving all members of the school community--students, parents, teachers, administrators, and community members--a real voice in shaping the life of the school. Note: This product listing is for the reflowable (ePub) version of the book.

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