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To take full advantage of Building Information Modeling, the Autodesk ® Revit ® 2017 (R1) MEP Fundamentals student guide has been designed to teach the concepts and principles of creating 3D parametric models of MEP system from engineering design through construction documentation.

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The objective of the Autodesk ® Revit ® 2017 (R1) Architecture Fundamentals student guide is to enable students to create full 3D architectural project models and set them up in working drawings. This student guide focuses on basic tools that the majority of users need.

The Autodesk(R) Revit(R) 2017 (R1) MEP Electrical: Review for Certification is a comprehensive review guide to assist in preparing for the Autodesk Revit MEP Electrical Certified Professional exam. It enables experienced users to review learning content from ASCENT that is related to the exam objectives. The content and exercises have been added to this training guide in the same order that the objectives are listed for the Autodesk Revit MEP Electrical Certificated Professional exam. This order does not necessarily match the workflow that should be used in the Autodesk(R) Revit(R) 2017 (R1) MEP software. New users of the Autodesk Revit 2017 (R1) MEP software should refer to the following ASCENT student guides: Autodesk(R) Revit(R) 2017 (R1): MEP Fundamentals Autodesk(R) Revit(R) 2017 (R1): BIM Management: Template and Family Creation Autodesk(R) Revit(R) 2017 (R1): Collaboration Tools Prerequisites Autodesk(R) Revit(R) 2017 (R1) MEP Electrical: Review for Certification is intended for experienced users of the Autodesk Revit software. Autodesk recommends 400 hours of hands-on software experience prior to taking the Autodesk Revit MEP Electrical Certified Professional exam.

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Creating HVAC networks with air terminals, mechanical equipment, ducts, and pipes. Creating plumbing networks with plumbing fixtures and pipes. Creating electrical circuits with electrical equipment, devices, and lighting fixtures and adding cable trays and conduits. Creating HVAC and plumbing systems with automatic duct and piping layouts. Testing duct, piping and electrical systems. Creating and annotating construction documents. Adding tags and creating schedules. Detailing in the Autodesk Revit software. Prerequisites This student guide introduces the fundamental skills in learning the Autodesk Revit MEP software. It is highly recommended that students have experience and knowledge in MEP engineering and its terminology.

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Building Information Modeling (BIM) is an approach to the entire building life cycle. Autodesk(R) Revit(R) for Architecture, MEP, and Structure is a powerful BIM program that supports the ability to coordinate, update, and share design data with team members throughout the design construction and management phases of a building's life. A key component in managing the BIM process is to establish a company foundation for different types of projects by creating standard templates and custom family elements. Having this in place makes the process of any new project flow smoothly and efficiently. The objective of the Autodesk(R) Revit(R) 2017 (R1) BIM Management: Template and Family Creation student guide is to enable users who have worked with the software to expand their knowledge in setting up office standards with templates that include annotation styles, preset views, sheets, and schedules, as well as creating custom system, in-place, and component families. This student guide contains practices that are specific to each discipline. Topics Covered Create custom templates with annotation styles, title blocks, and custom element types. Create schedules, including material takeoff schedules with formula. Create custom wall, roof, and floor types as well as MEP system families. Set up a component family file with a parametric framework. Create family geometry. Create family types. Modify the visibility of components and incorporate additional family items such as controls, MEP connectors, and nested components. Create specific families, including in-place families, profiles, annotations, and parameters. The student guide also contains discipline-specific practices for families, including: doors, windows, railings, pipe fittings, light fixtures, gusset plates, and built-up columns. Prerequisites Students should be comfortable with the fundamentals of the Autodesk Revit software, as found in the Autodesk Revit 2017 (R1) Architecture Fundamentals, Autodesk Revit 2017 (R1) Structure Fundamentals, or Autodesk Revit 2017 (R1) MEP Fundamentals student guides. Knowledge of basic techniques is assumed, such as creating standard element, copying and moving elements, and creating and working with views, etc. Information on Collaboration Tools, Conceptual Design, and Site and Structural Design are covered in additional student guides.

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Autodesk(R) Revit(R) is a Building Information Modeling (BIM) tool, which can be used by more than one person working on a new project. This is an important feature in collaboration within a project, between projects, and with other users, firms, and disciplines. The objective of the Autodesk(R) Revit(R) 2017 (R1) Collaboration Tools student guide is to enable students, who have a basic knowledge of Autodesk Revit, to increase their productivity while working with other people on a team, either in the same firm or other firms as well as with other disciplines. It also covers linking Autodesk Revit files and linking or importing other CAD files. Practices are available for each of the primary disciplines covered by Autodesk Revit: architecture, MEP, and structure. Topics Covered Set up project phasing Create and display a variety of design options Use groups Link Autodesk Revit files Use multi-discipline coordination including Copy/Monitor and Coordination Review. Import and export vector and raster files including exporting Autodesk Revit models for energy analysis Understand, use, and setup worksets Prerequisites Students should be comfortable with the fundamentals of Autodesk Revit as taught in Autodesk Revit Architecture, MEP, or Structure Fundamentals. Knowledge of basic techniques is assumed, such as creating typical elements as well as copying and moving objects, creating and working with views, etc.

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The Autodesk(R) Inventor(R) 2018 iLogic student guide teaches students to use the iLogic functionality that exists in the Autodesk(R) Inventor(R) 2018 software. In this practice-intensive curriculum, students acquire the knowledge needed to use iLogic to automate Autodesk Inventor designs. In this student guide, students learn how iLogic functionality furthers the use of parameters in a model by adding an additional layer of intelligence. By setting criteria in the form of established rules they learn how to capture design intent, enabling them to automate the design workflow to meet various design scenarios in part, assembly, and drawing files. Topics Covered iLogic functionality overview. iLogic workflow overview. Review of model and user-defined parameters, and equations and their importance in iLogic. Understanding the iLogic interface components (iLogic Panel, Edit Rule dialog box, and iLogic Browser). Rule creation workflow for Autodesk Inventor parts and assemblies. Using variations of conditional statements in an iLogic rule. Accessing and incorporating the various function types into an iLogic part, assembly, or drawing file rule. Event Triggers and iTriggers. Creating Forms to create a custom user interface for an iLogic rule. Prerequisites The class assumes a mastery of Autodesk Inventor basics as taught in Autodesk Inventor Introduction to Solid Modeling. The Autodesk Inventor Advanced Part and Assembly Modeling student guides are also highly recommended. No programming knowledge is required to use the basic iLogic functions; however, programming experience can be an asset when using the advanced functions.