

**Henrico County Curriculum Guide Middle Mathematics**

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HENRICO COUNTY PUBLIC SCHOOLS Dr. Amy Cashwell Superintendent of Schools . Post Oice Box 23120 Henrico, Virginia 23223-0420 . 804-652-3600 . Dear Students and Parents: This planning guide provides information about Henrico County Public Schools (HCPS) middle and high school programs and courses. HCPS endeavors to ensure that all of our students have opportunities to take part in a quality ...

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Insiders' Guide to Richmond is the essential source for in-depth travel and relocation information to Virginia's capital city. Written by a local (and true insider), this guide offers a personal and practical perspective of Richmond and its surrounding environs.

This book and its content is derived from the Ph.D. cohort, required-curriculum class for OTEP 885, Curriculum Development in Occupational Education and Training, in Summer of 2011 at Old Dominion University, Norfolk, VA. The project was to create a foundation upon which to design the Ph.D.' student's dissertation, and/or provide a stepping-stone foundation upon which to determine the best research methodologies for the student's final prospectus and dissertation. The syllabus' goal was: The course was designed to prepare professionals to design and develop curriculum for occupational education and training courses and programs. This course was designed to assist professional educators and trainers to enhance their abilities to plan, develop, and assess curriculum products. Through this course, the professional educator will integrate their content specialty with pedagogical knowledge, culture, curriculum, and instruction. Through this course, advanced professional educators will refine their professional practices and extend their career commitment. Emphasis was placed on the foundations for the curriculum, populations it will serve, structural elements, and evaluation strategies. The results of the class provided this final project of a training curriculum, with literature review and bibliography, and is provided here in its entirety.

"Are you attending more meetings and getting less done?"Even with our busy schedules, meetings can be a productive use of time when we follow some simple guidelines. Based on her work with thousands of educators, meetings expert Ann Delehant?'s indispensable guide is packed with tools, strategies, tips, and ideas that fit the unique context of schools, learning communities, and instructional leaders. Offering step-by-step planning processes designed for principals, teacher leaders, staff developers, and trainers, this book provides guidelines for determining whether to have a meeting, helping groups work together to make decisions, and developing action plans. Demonstrating how effective meetings can sustain commitment and support, this excellent facilitation handbook covers: Planning a meeting and building the agendaConsidering innovative alternatives to traditional meetingsUsing energizers and other ideas for engaging and motivating groupsDetermining ?who? gets to make ?what? decisionsEstablishing norms and procedures for efficient use of timeSchool leaders, school improvement and grade-level teams, and school boards will find this a dynamic resource to help groups work toward collaboration and change the environment and school community culture for the better!

How is it that, half a century after Brown v. Board of Education, educational opportunities remain so unequal for black and white students, not to mention poor and wealthy ones? In his important new book, *Five Miles Away, A World Apart*, James E. Ryan answers this question by tracing the fortunes of two schools in Richmond, Virginia—one in the city and the other in the suburbs. Ryan shows how court rulings in the 1970s, limiting the scope of desegregation, laid the groundwork for the sharp disparities between urban and suburban public schools that persist to this day. The Supreme Court, in accord with the wishes of the Nixon administration, allowed the suburbs to lock nonresidents out of their school systems. City schools, whose student bodies were becoming increasingly poor and black, simply received more funding, a measure that has proven largely ineffective, while the independence (and superiority) of suburban schools remained sacrosanct. Weaving together court opinions, social science research, and compelling interviews with students, teachers, and principals, Ryan explains why all the major education reforms since the 1970s—including school finance litigation, school choice, and the No Child Left Behind Act—have failed to bridge the gap between urban and suburban schools and have unintentionally entrenched segregation by race and class. As long as that segregation continues, Ryan forcefully argues, so too will educational inequality. Ryan closes by suggesting innovative ways to promote school integration, which would take advantage of unprecedented demographic shifts and an embrace of diversity among young adults. Exhaustively researched and elegantly written by one of the nation's leading education law scholars, *Five Miles Away, A World Apart* ties together, like no other book, a half-century's worth of education law and politics into a coherent, if disturbing, whole. It will be of interest to anyone who has ever wondered why our schools are so unequal and whether there is anything to be done about it.

Curriculum materials submitted ... for display at the ... Annual Conference of the Association for Supervision and Curriculum Development.

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