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For Parent Program | The Incredible Years

Dr. Webster-Stratton has published numerous scientific articles and chapters as well as three books for parents entitled, The Incredible Years: A trouble shooting guide for parents of children aged 2–8 years, Incredible Babies: A guide and journal of your baby ’ s first year,

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they are impulsive, hyperactive, inattentive, or delayed in some aspect of their development. This invaluable handbook use the Incredible Years® Parenting Pyramid® as the architectural or construction plan for specific parenting tools that help prevent behavior problems from occurring and promote children's social, emotional, and academic competence, and healthy life styles. The book helps parents to build a strong positive relationship foundation before using respectful discipline tools to reduce target behavior problems. The book also focuses on tools for building family relationships and support networks as well as problem solving methods and self-regulation skills to manage stress.

In addition to introducing readers to the field of family-based prevention science, Family-Based Prevention Programs for Children and Adolescents highlights the distinctive contributions of a set of exemplary programs in terms of their foundational theory, design,

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delivery mechanisms, performance, and unique opportunities for future research. It is organized into three sections to orient readers to: the existence of different types of family-based programs targeting families with children of different ages; the strategies and challenges that arise when attempting large-scale dissemination of prevention programs; and, the emerging innovations that promise to push the field forward into uncharted territories. Each chapter is written by a preeminent program developer, including: Gene H. Brody Richard F. Catalano Patricia Chamberlain Thomas J. Dishion Marion S. Forgatch Kevin P. Haggerty Cleve Redmond Matthew R. Sanders Richard L. Spoth Carolyn Webster-Stratton Contributors review the state of the research and then provide a summary of their own program, including research and dissemination efforts. They also discuss take-home lessons for practitioners and policymakers, and provide their view of the future of program development and research in their area. As an important signpost signifying the noteworthy achievements of the field to date, as well as an arrow pointing the field toward significant growth in the future, this book is a must-have primary resource for graduate students in developmental or clinical psychology, counseling, family sciences, social work, or health policy, and an essential guide for practitioners and policymakers in the field of family-based prevention, family service delivery, or public health.

Discover a way to end constant power struggles with your defiant, oppositional, "impossible" 5- to 12-year-old, with the help of leading child psychologist Russell A. Barkley. Dr. Barkley's approach is research based, practical, and doable--and leads to lasting behavior change. Vivid, realistic stories illustrate what the techniques look like in action. Step by step,

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learn how you can: *Harness the power of positive attention and praise. *Use rewards and incentives effectively. *Stay calm and consistent--even on the worst of days. *Establish a time-out system that works. *Target behavioral issues at home, in school, and in public places. Thoroughly revised to include the latest resources and 15 years' worth of research advances, the second edition also reflects Dr. Barkley's ongoing experiences with parents and kids. Helpful questionnaires and forms can be downloaded and printed in a convenient 8 1/2" x 11" size. Mental health professionals, see also the related title, *Defiant Children, Third Edition: A Clinician's Manual for Assessment and Parent Training*. For a teen focus, see also *Defiant Teens, Second Edition* (for professionals), and *Your Defiant Teen, Second Edition* (for parents), by Russell A. Barkley and Arthur L. Robin. Winner-- Parents' Choice "Approved" Award

Conduct problems, particularly oppositional defiant disorder (ODD) and conduct disorder (CD), are the most common mental health problems affecting children and adolescents. The consequences to individuals, families, and schools may be severe and long-lasting. To ameliorate negative outcomes and ensure the most effective treatment for aggressive and antisocial youth, early diagnosis and evidence-based interventions are essential. *Clinical Handbook of Assessing and Treating Conduct Problems in Youth* provides readers with both a solid grounding in theory and a comprehensive examination of the evidence-based assessment strategies and therapeutic practices that can be used to treat a highly diverse

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population with a wide range of conduct problems. It provides professional readers with an array of evidence-based interventions, both universal and targeted, that can be implemented to improve behavioral and social outcomes in children and adolescents. This expertly written resource: Lays the foundation for understanding conduct problems in youth, including epidemiology, etiology, and biological, familial, and contextual risk factors. Details the assessment process, with in-depth attention to tools, strategies, and differential diagnosis. Reviews nine major treatment protocols, including Parent-Child Interaction Therapy (PCIT), multisystemic therapy (MST) for adolescents, school-based group approaches, residential treatment, and pharmacotherapy. Critiques the current generation of prevention programs for at-risk youth. Explores salient issues in working effectively with minority youth. Offers methods for evaluating intervention programs, starting with cost analysis. This volume serves as a one-stop reference for all professionals who seek a solid grounding in theory as well as those who need access to evidence-based assessment and therapies for conduct problems. It is a must-have volume for anyone working with at-risk children, including clinical child, school, and developmental psychologists; forensic psychologists; social workers; school counselors and allied professionals; and medical and psychiatric practitioners.

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