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US–Dutch International Symposium on Nitrogen Oxide, held in Maastricht, The Netherlands on May 24–28, 1982. This book provides research and development information related to the national and international policies on nitrogen oxides in the United States, The Netherland, Japan, and elsewhere in Europe. Organized into five sessions encompassing 94 chapters, this volume begins with an overview of the atmospheric cycle of nitrogen oxide in terms of source strength, destruction rates, and atmospheric chemistry. This text then examines the fundamental physical and chemical processes involved in the formation of nitrogen oxides. Other chapters consider the regional pulmonary deposition of nitrogen dioxide in man, guinea pigs, rats, and rabbits by using a general mathematical

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model formulation for the transport of gases in the lungs. This book discusses as well the emission control methods and systems with low nitrogen oxide capability for possible application in The Netherlands and other parts of Europe. This book is a valuable resource for government administrative officials, research scientists, air pollution control experts, and students.

Chiefly translations from foreign aeronautical journals.

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Rio de Janeiro, Brazil, September 14-20, 1997

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and renewable energy. Aimed at senior undergraduate and graduate students in materials science and other streams of engineering, this book Explores interdisciplinary research aspects in a coherent manner for materials science researchers Presents key concepts of engineering sciences as relevant for materials science in terms of fundamentals and applications Discusses engineering mechanics, biological and physical sciences Includes relevant case studies and examples

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research and scholarship related to professional education. The journal is concerned, in the broadest sense, with teacher preparation, practice and policy issues related to the teaching profession, as well as being concerned with learning in the school setting. The journal also serves as a forum for the exchange of diverse ideas and points of view within these purposes. As a forum, the journal offers a public space in which to critically examine current discourse and practice as well as engage in generative dialogue. Alternative forms of inquiry and representation are invited, and authors from a variety of backgrounds and diverse perspectives are encouraged to contribute. Teacher Education & Practice is published by Rowman & Littlefield.

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