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Is is the 9th Edition of the Substitute Teacher Handbook by STEDI.org

This report examines the nature and extent of support for teacher professionalism using the Teaching and Learning International Survey (TALIS) 2013, a survey of teachers and principals in 34 countries and economies around the world.

CONTRIBUTIONS TO THE SOCIOLOGY OF LANGUAGE brings to students, researchers and practitioners in all of the social and language-related sciences carefully selected book-length publications dealing with sociolinguistic theory, methods, findings and applications. It approaches the study of language in society in its broadest sense, as a truly international and interdisciplinary field in which various approaches, theoretical and empirical, supplement and complement each other. The series invites the attention of linguists, language teachers of all interests, sociologists, political scientists, anthropologists, historians etc. to the development of the sociology of language.

The fact that market experience improves performance and reduces prices is well known and widely exploited in technology-intensive industries, but sparsely used in analysis for energy technology policy. Knowledge of the "experience effect" can help in the design of

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efficient programmes for deploying of environment-friendly technologies. The effect must be taken into account when estimating the future costs of achieving targets, including targets for carbon dioxide reduction. This book discusses issues raised by the "experience effect", such as price-cost cycles, competition for learning opportunities in the market, risk of "technology lockout" and the effects of research, development and deployment policies on technology learning. Case studies illustrate how experience curves can be used to set policy targets and to design policy measures that will encourage both investment in and use of environment-friendly energy technologies. Low-cost paths to stabilising CO2 emissions are explored.

Differences in historical, political, cultural, and economic contexts in sub-Saharan Africa (SSA) account for wide variations in structures, operating conditions, and outcomes in technical and vocational education (TVE). This diversity is associated with glaring disparities, so in examining policy trends and the reconstruction of training systems particular attention is focused on innovations in an effort to identify promising initiatives likely to contribute to the establishment of consistent TVE systems, closely linked with the world of work and involving labor market stakeholders. Some common emerging trends in TVE include the following: (1) a shift in the policy focus from inputs to outputs; (2) the use of new financing and certification mechanisms; (3) the involvement of social partners in governance; greater autonomy for institutions; (4) the promotion of private providers and company-based training; and (5) an increasing interest in the informal sector and skills development for poverty reduction. Issues addressed include these: (1) an overview of TVE systems in 10 SSA countries; (2) reviewing various models currently in place; (3) documenting relationships between African TVE systems and policies and donor intervention and traditions in TVE; (4) identifying reasons why certain reforms are facing implementation difficulties; analyzing specific innovations; (5) drawing lessons on the implementation of the reform agenda and its impact on TVE systems; and (6) discussing possible directions for future donor support. (Includes 167 references.) (MO).

Acronym agglomeration is an affliction of the age, and there are acronym addicts who, in their weakness, find it impossible to resist them. More than once in recent months my peers have cautioned me about my apparent readiness to use not only acronyms, but abbreviations, foreign isms, codes, and other cryptic symbols rather than common, ordinary American words. Many among us, though, either have not received or have chosen to ignore such advice. As a consequence, what we write and speak is full of mystery and confusion. It is then for the reader and listener and for the writer and speaker that Reta C. Moser has compiled this guide. Its effective application to the art of communication is urged. Such use should help avoid many of the misunderstandings involving terminology which occur daily. Although

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such misunderstandings are certainly crucial in humanistic and social situations, they are often of immediate import and the trigger to disaster in scientific, technical, and political situations. Some 15,000 acronyms and 25,000 definitions are provided (a 50- and 47 -percent increase over the 1964 edition!), with due credit to Miss Moser's diligence in making the compilation and with the acknowledgment that the acronymical phenomenon is very much with us. This edition, like the first, is certain to be of value to writers, librarians, editors, and others who must identify and deal with acronyms.

The Mediterranean Sea, nestled between Africa, southern Europe, and the Middle East, may be envisioned as a complex picture-puzzle comprising numerous intricate pieces, many of which are already in place. A general image, in terms of science, has emerged, although at this time large gaps are noted and some areas of the picture remain fuzzy and indistinct. In recent years this fascinating, mind-teasing puzzle image has become clearer with individual pieces more easily recognized and rapidly emplaced, largely by means of multidisciplinary and multinational team efforts. In this respect, the Special Program Panel on Marine Sciences of the NATO Scientific Affairs Division considered the merits of initiating four conferences bearing on the Mediterranean ecosystem. It was suggested that the first, emphasizing geology, should dovetail with subsequent seminars on physical oceanography, marine biology, and ecology and man's influence on the natural Mediterranean regime. At a conference held in Banyuls-sur-Mer, France, in August 1979, Professor Raimondo Selli was urged by some panel members to initiate an Advanced Research Institute (ARI) that would focus primarily on the geologically recent evolution of the Mediterranean Sea and serve as a logical base for future NATO conferences on the Mediterranean.

Industry accounts for one-third of global energy use and almost 40% of worldwide CO<sub>2</sub> emissions. Achieving substantial emissions reduction in the future will require urgent action from industry. What are the likely future trends in energy use and CO<sub>2</sub> emissions from industry? What impact could the application of best available technologies have on these trends? Which new technologies are needed if these sectors are to fully play their role in a more secure and sustainable energy future? Energy Technology Transitions for Industry looks at these questions through detailed sectoral and regional analyses, building on IEA findings, such as Energy Technology Perspectives 2008: Scenarios and Strategies to 2050. It contains new indicators and methodologies as well as scenario results for the following sectors: iron and steel, cement, chemicals, pulp and paper and aluminium sectors. The report discusses the prospects for new low-carbon technologies and outlines potential technology transition paths for the most important industrial sectors.

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